# COURSE OUTLINE

# BSCN3066

Prepared: Lori Matthews and Kay Vallee    Approved: Bob Chapman

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| **Course Code: Title** | BSCN3066: PROFESSIONAL GROWTH IV |
| **Program Number: Name** | 3400: COLLAB BSCN |
| **Department:** | BSCN - NURSING |
| **Semester/Term:** | 18W |
| **Course Description:** | This course focuses on the social construction of health inequities. Opportunities are provided to critically examine health outcomes of power inequities at the level of the individual, family, community, and professionally. Learners are required to integrate new and prior learning. (lec/sem 3) cr. |
| **Total Credits:** | 3 |
| **Hours/Week:** | 3 |
| **Total Hours:** | 36 |
| **Prerequisites:** | BSCN3056, BSCN3084, BSCN3206, BSCN3406 |
| **Substitutes:** | NURS3066 |
| **This course is a pre-requisite for:** | BSCN4057, BSCN4084, BSCN4206, BSCN4416 |
| **Course Evaluation:** | Passing Grade: 60%, D |
| **Other Course Evaluation & Assessment Requirements:** | All evaluation methods must be completed to obtain course credit. |

| **Evaluation Process and Grading System:** | Evaluation Type | Evaluation Weight |
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| | Assignment | 75% |
| | Midterm | 25% |

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| **Ends in View:** | Explore the concepts of empowerment, power, and powerlessness<br>Explore critical social theory<br>Explore feminist theory: critique and process<br>Explore personal and professional meanings concerning empowerment<br>Explore selected health issues involving women, minorities, and marginalized groups |

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| | Explore selected strategies for advocacy, social action, and change |
| **Process:** | The intent of this course is to examine health issues within a holistic framework, which considers the individual, the community, and society. Two theoretical frameworks (feminist and critical social theory) will be used for analyses of specific health issues. Written and verbal critical analysis and commentary on the impact of social, economic, and political structures on health are key components of the course. The student will also apply knowledge gained in other nursing courses to particular health issues and demonstrate a comprehensive and integrated understanding of health assessment as it involves issues of empowerment. |
| **Date:** | Tuesday, January 23, 2018 |
| | Please refer to the course outline addendum on the Learning Management System for further information. |